

North Central Feed & Supply  
West Branch Farmers Cooperative

*Presents the*

# 2026 Herdsmanship Award

Name \_\_\_\_\_ 4-H Age \_\_\_\_\_  
(By 1/1/26)

Years in 4-H \_\_\_\_\_ Years in Project \_\_\_\_\_

Project \_\_\_\_\_ Leader \_\_\_\_\_

*If you are in more than one livestock club put one form with each record book!*

## **Sponsor: North Central Feed & Supply**

### **Why are 4-H Record Books Important?**

Record keeping is a necessary part of everyone's adult life. 4-H gives members the opportunity to learn this valuable life skill. 4-H records are important in the selection of awards and scholarship winners. The following are additional reasons why members should keep records:

- Accurate, well-kept records encourage pride in one's accomplishments and are proof of work well done.
- A record is a good yardstick by which members can see their progress and achievement, and by which others can measure their accomplishments.
- Records provide opportunity for members to learn skills in organizing, in following directions, and in sorting out the important from the unimportant. This will also stimulate innovative ideas.
- Learning to keep 4-H records is preparation for keeping other types of records (such as income tax records).
- Records can show profit or loss in a project where financial information is important. This leads to good management skills.

### **The Herdsmanship Award Consists of:**

- Standard record book for species.
- Pictures (**minimum of one page per species**)

If the 4-H member has more than one species, he or she will combine records into one entry form. This is a **Herdsmanship award**, versus a project award.

Records will be judged at the fair during Record Book judging.

## **Awards**

### **Beef, Sheep, Horse, Goat, & Swine – Combined**

*Senior Division:* age 13-19 during current year

1<sup>st</sup> place - \$50 check

2<sup>nd</sup> place - \$25 check

### **Beef, Sheep, Horse, Goat, & Swine – Combined**

*Junior Division:* age 9-12 during current year

1<sup>st</sup> place - \$50 check

2<sup>nd</sup> place - \$25 check

### **Dairy Goat & Dairy Cattle – Combined**

*Senior Division:* age 13-19 during current year

1<sup>st</sup> place - \$50 check

2<sup>nd</sup> place - \$25 check

### **Dairy Goat & Dairy Cattle – Combined**

*Junior Division:* age 9-12 during current year

1<sup>st</sup> place - \$50 check

2<sup>nd</sup> place - \$25 check

### **Rabbits and Poultry - Combined**

*One Division* – all ages

1<sup>st</sup> place - \$50 check

2<sup>nd</sup> place - \$25 check

- 1.** Summarize your record book(s). For example, what did you learn from the information you have compiled?

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- 2.** How will you use this experience in future project(s)?

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**3. What changes would you make with your project(s) for another year?**

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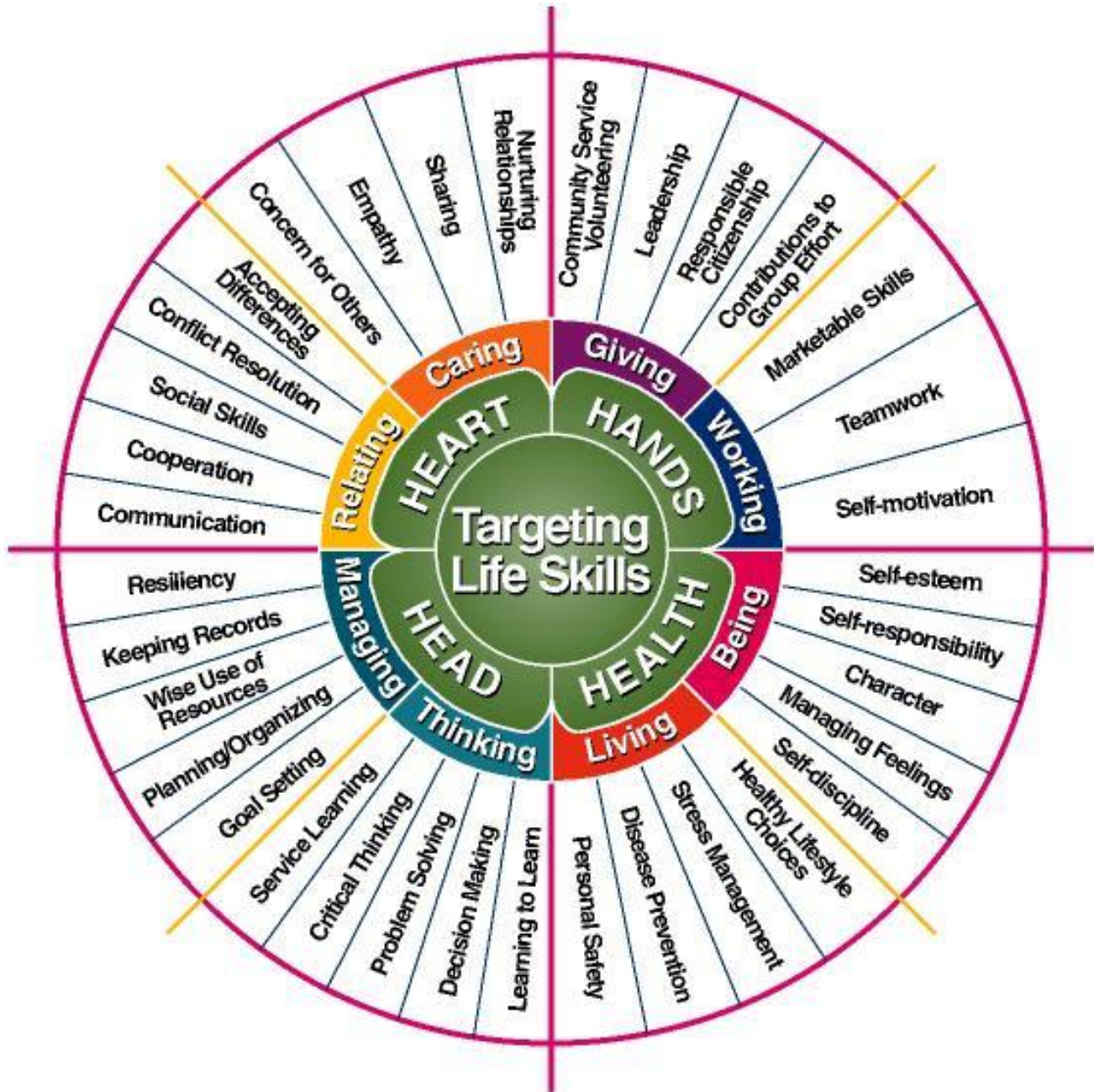
**4.** How and why did you become involved in this project(s)? What did you hope to gain or experience from your 4-H involvement?

[illegible]

- 5.** How will you apply the life skills you have gained through your experience with your 4-H project(s) in future project(s) and in life outside of 4-H? See attached diagram of life skills and choose at least two to talk about.

## LIFE SKILLS WHEEL

Figure 1. Hendricks, P.A. (1996). *Targeting Life Skills Model: Incorporating Developmentally Appropriate Learning Opportunities to Assess Impact of Life Skill Development*. Ames: Iowa State University Extension and Outreach.



Picture Page

Picture Page

Attach additional picture pages as needed